

Interim 2  
English Grade 2  
Listening Scripts

(Narrator): Listen to the story about Roberto being excited to be a helper. You will answer questions 1 through 3 based on this passage.

**(Pause 2 seconds.)**

(Boy): Hello! My name is Roberto. I am in second grade. Every Monday, our teacher chooses a student to be the teacher's helper. Today, I am very excited because it is my turn! As the teacher's helper, I get to hand out the worksheets, and I can erase the board. I can also go to the office. I cannot wait to do all of these fun things. Every student gets a turn to be the teacher's helper, but I want to be the best teacher's helper ever!

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

(Narrator): Look for question number 1. Listen to the sentence from the passage.

**(Pause 2 seconds.)**

(Narrator): "As the teacher's helper, I get to hand out the worksheets."

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is the meaning of hand out as used in the sentence?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. to give
- B. to hold
- C. to collect

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): According to the passage, when does the teacher select the helper?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. on weekends
- B. every month
- C. on Mondays

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 3. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Based on the passage, how does Roberto feel about being the teacher's helper?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. tired
- B. happy
- C. surprised

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following question.

**(Pause 2 seconds.)**

(Narrator): What is your favorite color?

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which sentence **BEST** answers the question?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

A. I like the color blue.

B. I color with pencils.

C. I am coloring.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 5.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): How would the students greet the teacher when they arrive at school?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Good evening, Mr. Rivera.
- B. Good afternoon, Mr. Rivera.
- C. Good morning, Mr. Rivera.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.